



**EMERGENCY PERMITS**  
**Single Subject, Multiple Subject, Single Subject with an English Learner Authorization,**  
**CLAD or BCLAD Emphasis, Multiple Subject with English Learner Authorization,**  
**CLAD or BCLAD Emphasis and Education Specialist**

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The emergency permits described in this leaflet are available only at the request of an employing agency. Applicants may not apply directly to the Commission for these documents. If you wish to seek employment based upon an emergency permit, please contact your prospective employer for more information.

Effective January 1, 1998, emergency permits described in this leaflet may be reissued a maximum of four times, authorizing a maximum of five years of service. At its December 2003 meeting, the Commission voted to discontinue the issuance of all Multiple and Single Subject Emergency Permits effective June 30, 2006. Multiple and Single Subject Emergency Permits issued after July 1, 2005 will expire on June 30, 2006 notwithstanding the fact that previous emergency permits stated the document may be reissued for additional years. Education Specialist Emergency Permits are not included in this action at this time.

For more information, please see [Coded Correspondence 03-0021](#), available on the Commission's web site at [www.ctc.ca.gov](http://www.ctc.ca.gov).

**General Requirements for Initial Issuance of Emergency Permits**

The employer and the applicant must meet **both** the general and specific requirements (described below and on the following pages) as prerequisites for issuance of emergency permits.

1. Possess a baccalaureate or higher degree from a regionally-accredited college or university
2. Pass the California Basic Educational Skills Test (CBEST), unless exempted by statutes or regulations
3. Complete the requirements for the specific permit as described below
4. Submit a complete application packet, including payment of the fee(s) and other documents required verifying completion of all requirements for the specific emergency permit, to your employer
5. Submit Livescan Service form (41-LS) or two fingerprint cards (FD-258), **and** the Character and Identification Clearance form (41-CIC), if you don't already have fingerprint clearance on file with the Commission
6. The employing agency must have an annual Declaration of Need for Fully Qualified Educators on file with the Commission
7. Provide written intent to complete the requirements for reissuance during the valid period of the permit

**Additional Information**

- The employing agency must provide orientation, guidance, and assistance when an individual obtains, for the first time, any of the emergency teaching permits described in this leaflet. The employing agency may vary the nature, content, and duration of the orientation to match the amount of training and experience previously completed by the emergency permit teacher. It shall include, but not be limited to, an overview of **all** of the following topics:
  - a. the curriculum that an emergency permit teacher is expected to teach
  - b. effective techniques of classroom instruction at the emergency permit teacher's assigned level—preschool, elementary, middle, secondary, or adult education
  - c. effective techniques of classroom management at the emergency permit teacher's assigned level- *(continued)*  
elementary or secondary

To the extent reasonably feasible, the orientation to teaching shall occur before the emergency permit teacher begins his or her teaching assignment.

- The employing agency will assign an experienced educator to guide and assist each holder of an emergency teaching permit described in this leaflet. (The experienced educator shall be a certificated employee of the employing agency, or a certificated retiree of a California school district or county office of education, and have completed at least three years of full-time classroom teaching experience.)

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- Emergency permits are valid for one year.
- Teaching or service authorized by an emergency permit (except the 30-Day Substitute Permit) is restricted to schools operated by the employing agency that requested the permit.

## Requirements for Reissuance of Emergency Teaching Permits

Applicants must satisfy **all** of the following requirements:

1. Submit a complete application packet (form 41-REN), including payment of the fee(s) a completed CL-469 form, verifying completion of all requirements for the specific emergency permit
2. For the first reissuance only, **all** of the following requirements must be satisfied:
  - a. your employer must verify that orientation, guidance, and assistance have been provided
  - b. obtain an evaluation by a Commission-accredited professional preparation institution identifying requirements the emergency permit holder must complete to be eligible for the related credential
  - c. verify that holders of the Emergency Multiple or Single Subject Teaching Permits, Emergency Multiple or Single Subject Teaching Permits with either a CLAD or BCLAD emphasis and the Emergency Education Specialist Instruction Permit have completed **one** of the following:
    - take the appropriate subject-matter examination(s) if the holder has not completed the subject matter knowledge requirement prior to applying for the permit
    - complete at least six semester units or nine quarter units of accredited course work (with a grade of “C” or better) in a Commission-accredited professional preparation program or subject-matter program required for issuance of the related credential (The course work must be completed after the issuance date of the current permit and prior to the requested reissue date. The appropriate college or university must verify the course work.)
3. For all subsequent reissuances, **both** of the following requirements must be satisfied:
  - a. your employer must verify that guidance and assistance have been provided
  - b. complete at least six semester units or nine quarter units of accredited course work (with a grade of “C” or better) in a Commission-accredited professional preparation program or subject-matter program required for issuance of the related credential (The appropriate college or university must verify this.)
4. The employing agency must have an annual Declaration of Need for Fully Qualified Educators on file with the Commission

## Specific Requirements for Initial Issuance

### ***Emergency Multiple or Single Subject Teaching Permit***

The Emergency Multiple Subject Teaching Permit authorizes the holder to teach self-contained classes, such as those generally found in elementary schools.

The Emergency Single Subject Teaching Permit authorizes the holder to teach departmentalized courses within the authorized field or fields named on the document, such as those generally found in the middle and high schools.

The subjects which may be listed on an Emergency Single Subject Teaching Permit are as follows:

Agriculture	Languages other than English (specify)
Art	Mathematics
Biological Sciences (Specialized)	Music
Business	Physical Education
Chemistry (Specialized)	Physics (Specialized)
English	Science: Biological Sciences
Foundational-Level Mathematics	Science: Chemistry
Geosciences (Specialized)	Science: Geosciences
Health Science	Science: Physics
Home Economics	Social Science
Industrial and Technology Education	

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### **Requirements for the Emergency Multiple or Single Subject Teaching Permit**

In addition to the general requirements on page 1, applicants must satisfy the following requirements:

Verify **one** of the following:

- a. pass the appropriate subject-matter examination(s) approved by the Commission for the related credential
- b. complete the specified number of semester units, or equivalent quarter units, (with a grade of “C” or better, non-remedial) of appropriate course work taken at a regionally-accredited college or university as follows:
  - for the Emergency Multiple Subject Teaching Permit, at least ten semester units of course work in each of at least four of the following subject areas or at least ten semester units of course work in each of three subject areas and an additional ten semester units in a combination of two of the remaining subject areas. The subject areas are as follows:

language studies	mathematics
literature	physical education
history	science
humanities	social science
human development	the arts
  - for the Emergency Single Subject Teaching Permit, at least eighteen semester units, or nine upper division or graduate semester units of course work in the subject to be taught (For an emergency permit in one of the science subjects, at least nine units must be in the specific area of concentration. For an emergency permit in one of the specialized science areas, **all** units must be completed in the area of specialization.)

### **Emergency Multiple or Single Subject Teaching Permit with an English Learner Authorization or Crosscultural, Language, and Academic Development (CLAD) Emphasis**

The Emergency Multiple Subject Teaching Permit with an English learner authorization or CLAD Emphasis authorizes the holder to teach limited-English-proficient students, in English, in self-contained classes.

The Emergency Single Subject Teaching Permit with an English learner authorization or CLAD Emphasis authorizes the holder to teach limited-English-proficient students, in English, in departmentalized courses within the authorized field or fields named on the document.

Holders of these permits also are authorized to teach English language development (also known as English as a Second Language or ESL) in preschool, grades K–12, and in classes organized primarily for adults.

### **Requirements for the Emergency Multiple or Single Subject Teaching Permit with an English Learner Authorization or Crosscultural, Language, and Academic Development (CLAD) Emphasis**

In addition to the general requirements on page 1, applicants must satisfy **all** of the following requirements:

Verify **one** of the following:

- a. pass the appropriate subject-matter examination(s) approved by the Commission for the related credential
- b. complete the specified number of semester units, or equivalent quarter units, (with a grade of “C” or better, non-remedial) of appropriate course work taken at a regionally-accredited college or university as follows:
  - for the Emergency Multiple Subject Teaching Permit, at least ten semester units of course work in each of at least four of the following subject areas or at least ten semester units of course work in each of three subject areas and an additional ten semester units in a combination of two of the remaining subject areas. The subject areas are as follows:

language studies	mathematics
literature	physical education
history	science
humanities	social science
human development	the arts
  - for the Emergency Single Subject Teaching Permit, at least eighteen semester units, or nine upper division or graduate semester units of course work in the subject to be taught (For an emergency permit in one of the science subjects, at least nine units must be in the specific area of concentration. For an emergency permit in one of the specialized science areas, **all** units must be completed in the area of specialization.)

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## Emergency Multiple or Single Subject Teaching Permit with Bilingual Crosscultural, Language and Academic Development (BCLAD) Emphasis

The Emergency Multiple Subject Teaching Permit with BCLAD Emphasis authorizes the holder to teach self-contained classes, such as those generally found in elementary schools, to limited-English-proficient students in English or in the target language named on the document.

The Emergency Single Subject Teaching Permit with BCLAD Emphasis authorizes the holder to teach departmentalized courses within the authorized field or fields named on the document, such as those generally found in the middle and high schools, to limited-English-proficient students in English or in the target language named on the document.

Holders of these permits are also authorized to teach primary language development (e.g., instruction designed for limited-English-proficient students to develop listening, speaking, reading, and writing skills in the target language listed on the permit) and English language development (also known as English as a Second Language, or ESL) in preschool, grades K–12, and in classes organized primarily for adults.

### ***Requirements for the Emergency Multiple or Single Subject Teaching Permit with Bilingual Crosscultural, Language and Academic Development (BCLAD) Emphasis***

In addition to the general requirements on page 1, applicants must satisfy **all** of the following requirements:

1. Verify target-language proficiency by **one** of the following:
  - a. pass the listening and speaking sections of Test 6 of the CLAD/BCLAD Examinations, or the oral language component of the Bilingual Certificate of Competence (BCC) examination, in the target language
  - b. pass an assessment covering oral language proficiency, both listening and speaking, administered by a California college or university as a part of its Commission-accredited BCLAD emphasis program, in the target language
  - c. pass an assessment covering oral language proficiency if Test 6 BCLAD is not available, both listening and speaking, performed by an approved organization
  - d. possess a three-year or higher degree from a foreign institution in which all instruction was delivered in the target language (The foreign institution must be equivalent in status to a regionally-accredited institution of higher education in the United States.)
2. Verify subject-matter competence by **one** of the following:
  - a. pass the appropriate subject-matter examination(s) accredited by the Commission for the related credential
  - b. complete the specified number of semester units, or equivalent quarter units, (with a grade of “C” or better, non-remedial) of appropriate course work taken at a regionally-accredited college or university as follows:
    - for the Emergency Single Subject Teaching Permit with a BCLAD Emphasis, at least eighteen semester units, or nine upper division or graduate semester units of course work in the subject to be taught (For an emergency permit in one of the science subjects, more than half of the units must be in the specific area of concentration. For an emergency permit in one of the specialized science areas, **all** units must be completed in the area of specialization.)
    - for the Emergency Multiple Subject Teaching Permit with a BCLAD Emphasis, at least ten semester units of course work in each of at least four of the following subject areas or at least ten semester units of course work in each of three subject areas and an additional ten semester units in a combination of two of the remaining subject areas. The subject areas are as follows:

language studies  
literature  
history  
humanities  
human development

mathematics  
physical education  
science  
social science  
the arts

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## Emergency Education Specialist Instruction Permit

The Emergency Education Specialist Instruction Permit authorizes the holder to teach in the area of specialization listed on the permit in the following settings: special day classes, special schools, home/hospital settings, correctional facilities, nonpublic schools and agencies, and resource rooms. Areas of specialization that may be listed on this permit include:

*Mild/Moderate Disabilities* .....M/M  
*Moderate/Severe Disabilities* .....M/S  
*Visual Impairments* .....VI  
*Physical and Health Impairments* .....PHI  
*Deaf and Hard of Hearing* .....DHH  
*Early Childhood Special Education* .....ECSE

### **Requirements for the Emergency Education Specialist Instruction Permit**

In addition to the general requirements on page 1, applicants must satisfy **all** of the following requirements:

Verify **one** of the following requirements:

- a. possess a valid California teaching credential requiring a baccalaureate degree and a professional preparation program, including student teaching
- b. possess or demonstrate eligibility for an out-of-state credential in special education requiring a baccalaureate degree, and complete a program accredited by the responsible state licensing agency at a regionally-accredited institution
- c. complete a minimum of three years of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students in a public school or in a state certified nonpublic school or agency with students in the age range of the authorization requested
- d. complete a minimum of nine semester units of course work (with a grade of “C” or better) in special education or in a combination of special education and regular education that are appropriate to a special education or regular education teaching credential

Reference: California Education Code, Sections 44265, 44300, and 44301, and Title 5, California Code of Regulations, Sections 80023 through 80023.2, 80024.1 through 80024.2.1, 80024.3.2, and 80026 through 80026.6